

## Government School Support Program (GSSP)

2018

GSSP phase budget	CHF 46 mio, 2015-2024
Swiss phase contribution	CHF 5.4 mio, 2014-2018
Swiss total contribution	CHF 17.6 mio, 2003-2018
Partner	Aga Khan Foundation (AKF)
Geographic focus	Bamyan, Baghlan and Badakhshan Provinces
Other donors	Canada, Norway, UK and US

## What does GSSP do?

The Government School Support Program (GSSP) was

initialled in 2003 and is part of the Aga Khan Foundation's overall education programme, which aims at improving the quality and reach of the education system with a strong emphasis on equal access for girls.

The project supports the MoE to enhance quality education at secondary schools. The aim is to increase student enrolment, retention and learning. It works with 200 secondary schools as well as provincial and district education

## Context

Afghanistan has seen considerable progress over the past 12 years in terms of access to education. The increase in enrolment from 1 million pupils in 2001 (almost all boys) to today's enrolment of more than 9 million students (39% girls) stands out as one of the most significant achievements.

However, realizing the right to education for all Afghan children still remains a massive challenge for the Ministry of Education (MoE) and development partners. Insecurity, the shortage of qualified female teachers and school administrators especially in rural areas, the poor quality of teaching, the lack of adequate infrastructure as well as poor academic supervision are among the factors affecting access to quality education.



Girls school, Shughnan district, Badakhshan Province, © SDC.

departments and communities in Badakhshan, Baghlan and Bamyan Provinces.

## What has GSSP achieved so far?

GSSP has made significant progress in improving the teaching and learning environment of formal education in the three target provinces.

- 86% of secondary schools in targeted GSSP districts provide quality secondary schooling
- 87% of enrolled secondary students in GSSP supported schools have a positive perception of the quality of secondary schooling. GSSP so far has supported 112,325 secondary school students, of which 40% are girls.
- 83% of trained teachers and school management in GSSP supported schools demonstrating improved classroom delivery. 1,682 teachers were trained in methodology among them 33% female.
- Instructors of Teacher Training Colleges in Bamyan gained the abilities to conduct the practicum in alignment with national teacher competency framework and standards.